



Fort Lee Public Schools

Central Administration Offices

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Mr. Kenneth J. Rota
Superintendent of Schools

Dr. Sharon Amato
Director of Curriculum & Instruction

Haquisha Q. Taylor
School Business Administrator/Board Secretary

Fort Lee Public Schools

Student/Parent Contract

Title I Program

September 20, 2016

RE: Title I Program: Student-Parent Contract

Dear Parent/Guardian:

The federal program, Title I of the No Child Left Behind Act (NCLB), provides financial assistance to school districts and charter schools. Under the Title I program, the United States Department of Education supports schools in addressing the academic needs of all students, leaving “no child left behind”. The goal of the Title I Program is to raise academic achievements by ensuring that all students receive high-quality education and achieve proficiency on the rigorous Common Core State Standards as measured by state assessments.

I encourage you to support your child’s education and communicate with your child’s teacher(s) on a regular basis. For more information on NCLB, and the role of parents, please visit the United States Department of Education (USDE) website at www.ed.gov/nclb.

Our goal in the Fort Lee School District is to ensure success for all of our students. As a parent/guardian, you are an integral part of your child’s success. In order to fully understand our roles in ensuring your child’s success, the Parent Policy/Parent contract has been developed to outline the role of Fort Lee Public Schools and our expectations of you as your child’s parent/guardian. Prior to providing Title I supplemental programs and services, we are asking that you sign this document to ensure complete understanding of the expectations.

Through family involvement and partnership, we can provide your child with the best education possible.

Sincerely,
Dr. Sharon Amato



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Fort Lee Public Schools Student/Parent Contract Title I Program

School Responsibilities:

- Create a welcoming and positive learning environment for students and parents.
- Involve parents in the planning, review, and improvement of the district's Parental Involvement Policy and Title I Program Plans.
- Hold annual meeting to inform parents of the district's Title I program, criteria for supplemental services, parent involvement, and other parent involvement, and other involvement/training activities. These meetings will be held at convenient times, based on input from parents, so that as many parents as possible are able to attend. The school will invite all parents of children participating in Title I-A programs (participating students), and will encourage them to attend.
- Frequently assess students and provide ongoing feedback to parents, in formats easy to understand and at reasonable intervals, on how the student is progressing academically.
- Provide opportunities for parents to participate in decisions about the education of their child.
- Classroom teachers will give each parent feedback on student growth and development during the course of the program.
- Ensure that all certified and classified Title I staff are highly qualified.

Parent and Family Responsibilities:

- Make sure that my child is on time and strives for 100 percent attendance, and contact the school if my child is absent.
- Establish a time and place for homework and work with my child to get it handed in the next day.
- Monitor the amount of television my child watches and ensure that my child gets enough sleep each night.
- Attend conferences and Title I family nights, look at school work, and call the school as needed to monitor my child's progress.
- Check with my child daily for information sent home from school, read it and respond, if necessary.
- Participate, as appropriate, in decisions relating to my child's education. If possible, be a member of the school's policy advisory groups.

Student Responsibilities:

- Come to school each day ready to learn and do my best!
- Do my homework every day and ask for help when I need it.
- Read at least 30 minutes every day outside of school time.
- Give my parents (or the adult who is responsible for me) all papers and information sent home with me from the school.
- Complete my class work/homework and ask for help when I don't understand.

Parent/Guardian: _____

Signature: _____

Date: _____

Student: _____

Signature: _____

Grade: _____

Date: _____